

## **Summary for Tribal Consultation**

### **Subject: Re-Competition for grants under the Native American and Alaska Native Children in Schools Program (NAM)**

#### **1) Description of proposed policy change**

There will be no regulatory or policy changes to this grant that was last competed in 2011 and 2013. The Department will use priorities authorized by the existing legislation (the Elementary and Secondary Education Act, ESEA) or the Department's Supplemental Priorities <https://www.federalregister.gov/articles/2014/12/10/2014-28911/secretarys-final-supplemental-priorities-and-definitions-for-discretionary-grant-programs>.

#### **2) Description of program**

The Native American and Alaska Native Children in School Program (NAM), administered by U.S. Department of Education (the Department) through the Office of English Language Acquisition (OELA), provides grants for eligible entities to develop high levels of academic attainment in English for Native American students who are English learners (ELs), and to promote parental and community participation in language instruction educational programs. Projects funded under NAM, authorized under Title III of the Elementary and Secondary Education Act of 1965, as amended (ESEA), may support the teaching and studying of Native American languages, but must have, as a project objective, an increase in English language proficiency for participating students.

Grants are made to elementary schools, secondary schools, and postsecondary schools operated predominantly for Native American children and served by eligible entities who are local education agencies, Indian tribes, tribally sanctioned educational authorities, Native American, Alaska Native, Native Hawaiian, Pacific Islander native language educational organizations, schools operated or funded by the Bureau of Indian Education (BIE), or a consortium of such schools, and schools operated under a contract with or grant from the BIE, in consortium with other such school or tribal community organizations, including consortia with Institutions of Higher Education (IHE) (ESEA, section 3112(a)). Current grantees provide services for 23 Native American languages through their projects.

Current grantees are addressing the following competitive or invitational priorities: Increasing Postsecondary Success; Supporting Native American Language Instruction; Supporting Parental Involvement to Improve Early Learning Outcomes and Success; .and, Civic Learning and Engagement.

#### **3) Description of potential tribal impacts**

Currently, the grant expands educational opportunities and enhances language instruction for Native American and Alaska Native students in eligible schools.

Current Funds: \$5,300,000 (FY 2015)

Range of Awards: \$168,000-\$363,000 (FY 2015)

Number of Continuation Awards: 25

Project Period: 13 are in their fifth and final year, 12 are in their second year.

Types of Grantees: LEAs=9 (36%); Tribal Authority (includes two Tribal Colleges) =10 (40%);

Public Schools=3 (12%); BIE=3 (12%)

Anticipated funding for 2016: \$6,338,000<sup>1</sup>

Anticipated funding for first cohort: \$3,224,000

Anticipated range of Awards: \$300,000-\$400,000

Anticipated number of awards: 10

#### **4) Expected timeline for Department action**

We anticipate publishing NIA during the coming winter. We anticipate that awards will be made this coming summer.

#### **5) Contact information**

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<sup>1</sup> This information is only an estimate dependent on final action by Congress with respect to the FY 2016 Appropriation and the number and quality of applications that we receive under this program.